



# Title I Annual Parent Meeting 2023-2024

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*Scurlock Elementary School*

*September 7, 2023*

*5.00 pm*

# Agenda

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- ◉ Welcome and Introductions
- ◉ Every Student Succeeds Act (ESSA) of 2015
- ◉ All About Title I
- ◉ Title I Funds
- ◉ Parent's Right to Know
- ◉ School Improvement Plan (SIP)
- ◉ Parent and Family Engagement Policy
- ◉ School-Parent Compact
- ◉ Comments/Feedback



# What is the “Every Student Succeeds Act (ESSA)?”

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## Education act signed into law in 2015. Key parts include:

- ❑ Accountability requirements for states and schools
- ❑ Statewide education goals and a plan to reach them
- ❑ Improved instructional quality
- ❑ Safe and drug free schools
- ❑ Communicate in a language easily understood by stakeholders
- ❑ Accommodations for students with disabilities
- ❑ English Learners Progress
- ❑ Multi-Tiered Systems of Support
- ❑ Parent and Family Engagement



# What is Title I?

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- Title I is the largest federal assistance program for our nation's schools
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. **Scurlock Elementary** is a Title I school.



# How Title I Works?

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- The federal government provides funding to states each year for Title I.
- The North Carolina Department of Education sends the funds directly to the Local Education Agency.
- The school district identifies eligible schools and provides funding based on the “rank and serve” requirements.
- **Scurlock Elementary** implements a Title I Schoolwide Program.



# Title I Schoolwide Program

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## What is the purpose of the program?

- Improve the academic performance of low-achieving students and all other students in the school by working to improve the entire educational program.

## Who is served by the program?

- All students in the school are served as funds are used to supplement the entire educational program.

# Examples of supplemental support for all students

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- ❖ Reading Coaches
- ❖ Intervention Specialists
- ❖ Additional teachers
- ❖ Additional paraprofessionals
- ❖ Additional training for school staff
- ❖ Extra time for instruction (before and after school programs)
- ❖ Family engagement activities
- ❖ A variety of supplemental teaching methods and instructional materials
- ❖ Technology



# Title I Funds

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**Scurlock Elementary** is provided \$245,027.36 to pay for supplemental services and programs for our students this school year.

**List the services and programs for your school.**

- ◉ Ex. additional teachers



# Who decides how funds are used?

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Every school has a School Improvement Team (SIT) composed of :

- ❑ Parents, teachers, paraprofessionals, school administrators, and other staff members
- ❑ SIT provides input on how to use Title I funds.
- ❑ Title I and School Improvement plans must be approved by the Board of Education.

# Parent's Right to Know continued

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## Parents may also request:

- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part in ESSA.
- Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.



# Parent's Right to Know

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**Scurlock Elementary** will provide parents on request and in a timely manner, information regarding the professional qualifications of the student's classroom teacher, including:

- ◉ State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ◉ Teaching under emergency or provisional status through which State qualification or licensing criteria have been waived.
- ◉ Teaching in the field of discipline in which the teacher is certified.
- ◉ Whether the child is provided services by paraprofessional and, if so, their qualifications.



# School Improvement Plan (SIP)

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## **Scurlock Elementary SIP includes:**

- ❑ A comprehensive needs assessment and summary of data
- ❑ Goals, objectives, and strategies to address the academic needs of students
- ❑ Professional development needs
- ❑ Coordination of resources and services
- ❑ Identification of Title I Part A funds and expenditures
- ❑ Strategies from the schools parents and family engagement plan

# School Report Card

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Hoke County Schools provide parents and the community with important information about each public school.

- Demographics;
- School safety and climate of learning information;
- Academic data;
- Graduation rates;
- Class size;
- Teacher and staff information;
- Curriculum and instruction descriptions; and
- Postsecondary preparation information

*\*The LEA and school's report card are available on the website.*

# Parent and Family Engagement

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**Title I requires that all Title I schools and families to work together.**

How we work together is listed in our:

- ◉ School Level Parent and Family Engagement Plan
- ◉ Parent-School Compact
- ◉ Parent and Family Engagement Policy (1320/3560) [HCS PFE Policy](#)
- ◉ School Improvement Plan
- ◉ Title I Plan



# What's included in the school's PFE Plan?

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**This plan addresses how the school will implement the PFE requirements of ESSA.**

## **Components include:**

- How can parents be involved in decision-making and activities?
- How information and training will be provided to parents and families?
- How will parent and family engagement funds be used?
- How will the school build capacity in parents and staff for strong parental and family engagement through “evidence-based” strategies?



## Parent and Family Engagement (cont.)

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Provide parent and families of Title I students with timely manner information about Title I programs in:

- Notices
- Newsletter
- Website
- Blackboard messages
- Remind
- Social Media
- Student agendas/planners



# School-Parent Compact

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- ❑ Each Title I school must have a School-Parent Compact that is written by parents and school personnel.
- ❑ The compact sets out the responsibilities of the students, parents, and school staff in striving to increase student achievement.
- ❑ At the elementary school level, the compact should be shared during parent-teacher conferences.
- ❑ The compact is to be reviewed and signed each year by the stakeholders.

# Comments

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